

1999-2000 California Achievement Test, Fifth Edition (CAT/5) Results
Ketchikan Gateway Borough School District
Source: 1999-2000 KGBSD Assessment Results

Sitnews Note:

The following testing results were copied from the Ketchikan Gateway Borough School District's 1999-2000 Student Assessment report which was presented to the Ketchikan School Board in the Fall of 2000. Please note that page 1 of the District wide evaluation summary is missing. It was not included in the district's assessment report.

Quartile Performance:

"In standardized tests, the scoring distribution is usually divided into four equal parts (quartiles), with the scores of 25% of the normal population falling within each of the quartiles. In reporting student achievement, states frequently present the proportion of students scoring within each quartile. *A common interpretation of these data is that if less than 25% of a particular tested population of students score in the lowest quartile, and more than 25% score in the top quartile, the educational entity is doing a good job of educating its students.*"

Source: Alaska Department of Education & Early Development

In these evaluation summaries, the quartile performance results are listed on page 2 of the summaries as 'percent per quarter.'

General Guide to the CAT/5 Information System

The California Achievement Tests, Fifth Edition (CAT/5) measures student achievement in the basic skills currently being taught in schools throughout the nation. The subject areas covered are reading, language, spelling, mathematics, study skills, science and social studies.

Norm-referenced information provided by CAT/5 lets you compare the achievement levels of individuals and groups of students to a "national norm." (Norms were established by administering CAT/5 to a large representative sample of students in the spring and fall of 1991.) The following norm-referenced scores are available for both the Complete Battery and Survey Editions.

NCR: The Number-Correct Response, or "Raw Score," refers to the number of items answered correctly on a test section. Since test sections vary in number and difficulty of items, the NCR has no value in comparing levels of achievement; it is used only to derive the Scale Score.

SS: The Scale Score, sometimes called a "Growth Scale," describes growth in achievement that typically occurs as a student progresses through the grades. The higher the grade, the higher the expected Scale Score. In Total Reading, for example, a typical student would be expected to have a Scale Score of 405 at the beginning of Kindergarten and 810 by the end of Grade 12. Scale Scores are used to derive the other norm-referenced scores.

NP: The National Percentile is the best single score for describing achievement test results in a meaningful way. The NP represents the percentage of students in the norm group whose scores fall below a given student's scale score. For example, a student whose NP is 65 scored higher than 65 percent of the students in the norm group. The 50th Percentile represents the "National Average" at the time of the norming; half of the norming sample scored above this point and half below. Local Percentiles (LP) based on a local population may also be reported.

GE: The Grade Equivalent indicates the year and month of school for which a student's level of performance is typical. A Grade Equivalent of 6.2, for example, means that the student is achieving at a level that is typical of stu-

dents who had completed the second month of Grade 6 at the time the test was normed (September is designated as .0, June as .9). Extreme GEs--generally those that are two or more years above or below the student's actual grade level--must be interpreted with caution. A GE of 6.8 obtained by a student in Grade 3, for example, does not mean that the student is ready to do sixth grade work. It means only that the student is performing well above the average for Grade 3. GEs are most appropriately used for describing comparative levels of achievement in the elementary grades, when there are fairly regular gains in the development of those skills.

NS: The National Stanine is a scale that divides the scores of the norming sample into nine groups, ranging from a high of 9 to a low of 1. Stanines 1-3 are generally considered below average, Stanines 4-6 average, and Stanines 7-9 above average. Stanines have a constant relationship to Percentiles; that is, a given Percentile always falls into the same stanine. Stanine 5, for example, always includes Percentiles 41-59.

NCE: The Normal Curve Equivalent was developed specifically for use in the evaluation of certain compensatory education programs. It is not recommended for use in reporting scores of individual students because it can be easily confused with the National Percentiles and it has no readily apparent meaning. It does have a constant relationship to the Percentile scale so that calculations done with NCEs can be readily converted to NPs for easier interpretations.

AA: Anticipated Achievement scores are available when TCS/2 is administered along with CAT/5. These scores represent the extent to which a student's achievement is consistent with expectations for students of similar age, grade, and academic ability. In the "Difference" column on the scoring report, achievement that is significantly different from expectations is noted: the word "above" is printed if the student's actual achievement is significantly higher than the AA score and the word "below" is printed if significantly lower. If there are no significant differences, the column is blank. Anticipated Achievement scores may be expressed in terms of Scale Scores (AASS), National Percentiles (AANP), Normal Curve Equivalents (AANCE), National Stanine (AANS), and Grade Equivalents (AAGE).

SEM: The Standard Error of Measurement is an important concept to consider when CAT/5 scores are interpreted. Because some measurement error is probably associated with any test score, the score a student obtains should not be regarded as an absolute value or a precise point on a scale. The SEM establishes a range within which the student's "true score" is likely to fall. The smaller the SEM, the more accurate the test score.

Curriculum-referenced information, available for CAT/5 Complete Battery, describes the student's acquisition of specific skills and areas of knowledge. To this end, the test content is organized in terms of commonly taught curriculum objectives. (Curriculum-referenced information is not provided for the Survey Edition.)

OPI: The Objectives Performance Index is reported for each of the curriculum-referenced objectives. Each objective is measured by at least four items. The OPI estimates the percentage of any set of appropriate items the student could be expected to answer correctly. An OPI of 65, for example, means that the student could be expected to answer 65 of any set of 100 items measuring the objective. The OPI scale runs from 0, indicating lack of mastery of the objective, to 100, indicating mastery. OPIs 0-49 are regarded as Non-Mastery Level, OPIs 50-74 as Partial Mastery, and OPIs 75 and above as Mastery. The OPI helps to identify which objectives need further instruction or review and which have already been mastered.

Because test scores are not precise measures, no single score should be used by itself to make critical judgments or decisions that may affect the life of the student. A variety of measures, class grades, and teacher and parent judgment, should all be taken into account when test information is interpreted and used.

Scoring Methods for CAT/5 include Pattern Scoring, based on Item Response Theory (IRT methodology), and Number Correct Scoring. Selection of scoring method is the user's option. Pattern (IRT) Scoring is based on how many and which items in each test section the student answers correctly, certain characteristics of those items, and overall pattern of response. This procedure increases the accuracy of individual scores. Number correct (Traditional) Scoring considers only the number of correct responses in each test section.

CTBID: 000059

**Interpreting Results of the
California Achievement Tests, Fifth Edition (CAT/5)
from CTB Macmillan/McGraw-Hill**

Class Record Summary Sheet

The CAT/5 Class Record Summary Sheet (CRSS) presents a graphic display and narrative description of the average levels of achievement of a class or other group in the content areas measured by CAT/5.

In the center of the report are listed the tests and subtests included in the level of CAT/5 taken by this group of students. (The "Total Battery" score is based on the average of the Scale Scores for Reading, Language, and Mathematics.) On the left side of the report is shown the number of students with valid scores on each test followed by the average norm-referenced scores for those students. The Mean National Stanine (MNS), the Mean Normal Curve Equivalent (MNCE), the Mean Scale Score (MSS), and the Median National Percentile (MDNP) are reported, as is the Grade Mean Equivalent

(GME) when requested by the user. The latter is based upon a conversion of the Mean Scale Score to a Grade Equivalent. All of these scores are true arithmetic averages, with the exception of the Median National Percentile, which is the middle score.

On the right side of the report is a graphic display of the Median National Percentiles. The shaded area--from the 23rd to the 77th Percentile--indicates the "Average" range of scores. Scores below 23 are said to be "Below Average." Scores above 77 are said to be "Above Average."

At the bottom of the report is a narrative description of the Median National Percentile scores for the group. The highest and lowest scores are cited, as is the Total Battery score.

(This document may be reproduced for distribution to appropriate school staff members.)

CTBID: 000057



EVALUATION SUMMARY SURVEY

DISTRICT: KETCHIKAN GRADE: 4

DIST#: 25

NUMBER OF STUDENTS	READING			LANGUAGE			MATHEMATICS			TOTAL BATT	SPELL	STUDY SKILL	SCI	SOC STD
	VOCAB	COMPR	TOTAL	MECH	EXPR	TOTAL	COMPU	C & A	TOTAL					
	196	197	196	196	196	196	196	195	195	184	197	194	195	195
LOCAL PERCENTILES														
90TH PERCENTILE														
NATIONAL PERCENTILE	90.4	93.1	92.7	92.2	93.0	91.3	87.3	96.3	93.4	88.8	92.4	91.8	89.2	91.5
GRADE EQUIVALENT	7.5	9.2	8.5	11.3	11.4	10.6	5.8	8.8	6.9	8.2	8.0	8.5	7.8	10.2
NORMAL CURVE EQUIVALENT	77.4	81.4	80.7	80.3	80.9	78.5	73.5	86.8	81.0	82.2	80.6	79.1	76.2	78.6
SCALE SCORE	747.2	759.4	752.9	759.5	771.7	760.9	732.3	761.7	744.2	756.6	760.2	761.7	752.5	765.1
75TH PERCENTILE (Q3)														
NATIONAL PERCENTILE	79.7	81.1	80.3	76.4	77.0	76.9	70.0	87.9	80.9	79.7	70.4	82.8	79.2	78.8
GRADE EQUIVALENT	6.2	6.7	6.3	7.6	8.0	7.7	5.2	6.8	5.8	6.1	6.0	7.5	6.4	6.9
NORMAL CURVE EQUIVALENT	67.6	68.9	67.9	65.6	66.0	65.9	61.0	74.2	68.5	67.2	61.4	69.8	67.1	67.1
SCALE SCORE	728.7	739.1	732.4	736.7	748.0	741.8	716.0	741.2	725.9	732.3	730.4	742.4	739.2	744.8
50TH PERCENTILE (Q2) MEDIAN														
NATIONAL PERCENTILE	52.7	54.8	54.8	51.8	48.6	50.6	42.2	69.0	57.8	55.9	41.2	64.8	63.0	49.2
GRADE EQUIVALENT	4.9	5.0	4.9	4.9	4.6	4.8	4.5	5.6	5.0	5.0	4.3	5.6	5.3	4.7
NORMAL CURVE EQUIVALENT	51.8	52.8	52.4	50.9	49.3	50.5	46.1	60.1	53.9	53.0	45.2	57.9	57.0	49.6
SCALE SCORE	701.7	711.8	706.8	713.8	721.6	717.6	694.2	718.0	706.9	718.2	703.2	712.8	724.0	711.5
25TH PERCENTILE (Q1)														
NATIONAL PERCENTILE	33.4	31.6	32.6	21.6	24.8	22.0	20.6	35.5	28.9	28.5	16.1	44.3	39.3	31.6
GRADE EQUIVALENT	3.7	3.7	3.7	2.8	2.7	2.8	3.6	3.9	3.8	3.4	3.1	4.4	3.8	3.5
NORMAL CURVE EQUIVALENT	40.9	39.9	40.1	33.5	35.6	33.9	32.7	42.0	38.2	38.2	29.1	47.4	43.8	39.8
SCALE SCORE	680.8	685.3	682.6	684.5	694.8	689.0	673.0	686.5	681.9	683.0	671.6	681.3	701.3	691.1
10TH PERCENTILE														
NATIONAL PERCENTILE	14.2	13.5	16.8	6.1	8.2	2.9	10.5	16.5	13.6	12.2	5.9	22.9	9.0	13.6
GRADE EQUIVALENT	2.6	2.4	2.7	1.6	1.7	1.2	3.1	2.7	3.0	2.7	2.1	3.0	1.9	2.2
NORMAL CURVE EQUIVALENT	27.4	26.8	29.8	17.4	21.2	10.1	23.8	29.5	26.8	23.1	17.3	35.4	22.0	26.6
SCALE SCORE	650.8	649.4	657.8	656.8	658.7	642.7	656.3	659.3	660.7	651.2	641.5	642.9	660.0	662.5
QUARTERS														
NUMBER PER QUARTER														
76 - 99	57	60	62	50	52	56	42	82	58	56	41	65	67	55
51 - 75	44	46	46	51	41	41	44	41	55	49	44	72	55	40
26 - 50	57	51	55	40	51	45	49	40	41	38	38	37	40	61
1 - 25	38	40	33	55	52	54	61	32	41	50	74	20	33	39
PERCENT PER QUARTER														
76 - 99	29.1	30.5	31.6	25.5	26.5	28.6	21.4	42.1	29.7	28.9	20.8	33.5	34.4	28.2
51 - 75	22.4	23.4	23.5	26.0	20.9	20.9	22.4	21.0	28.2	28.5	22.3	37.1	28.2	20.5
26 - 50	29.1	25.9	28.1	20.4	26.0	23.0	25.0	20.5	21.0	20.8	19.3	19.1	20.5	31.3
1 - 25	19.4	20.3	16.8	28.1	26.5	27.6	31.1	16.4	21.0	25.5	37.6	10.3	16.9	20.0

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 28
 CITY: JUNEAU STATE: ALASKA
 STATE: AK

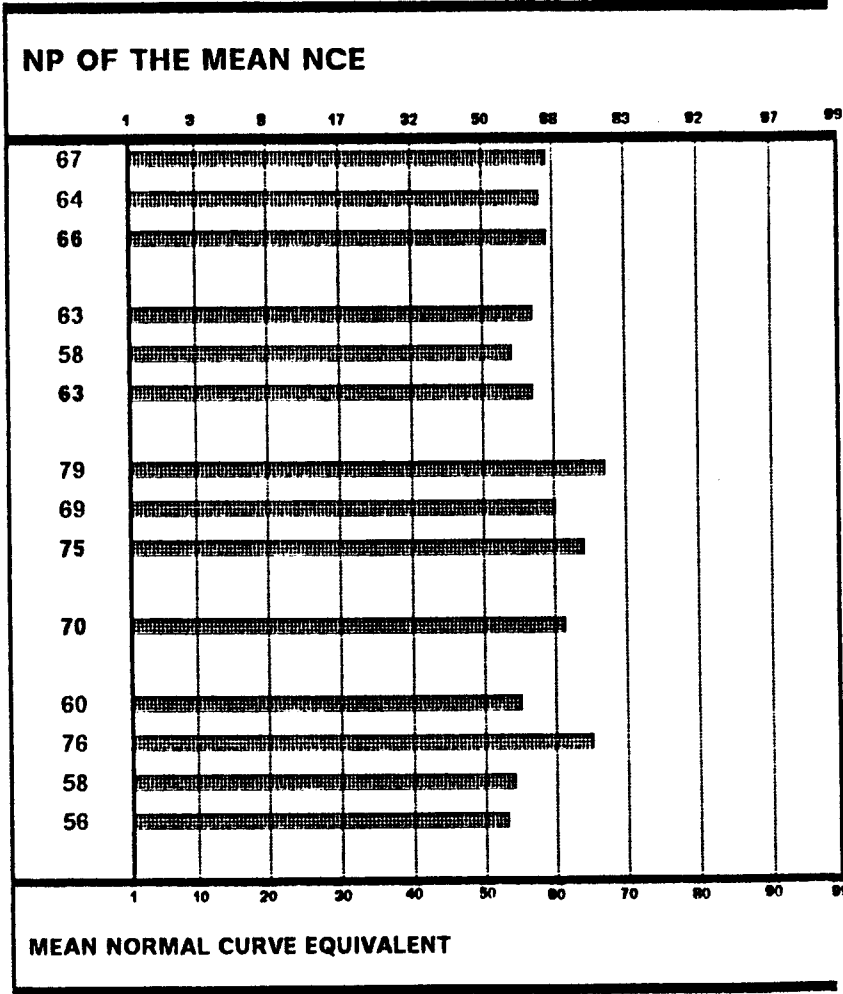


EVALUATION SUMMARY SURVEY
SCHOOL: KETCHIKAN CHART GRADE: 4

DIST-SCH: 25-9010

NATIONAL PERCENTILE OF THE
MEAN NORMAL CURVE EQUIVALENT

	NUMBER OF STUDENTS	GRADE EQUIVALENT		NORMAL CURVE EQUIVALENT		SCALE SCORES	
		GRADE MEAN EQUIVALENT	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION
READ VOCABULARY	20	5.6	1.7	59.1	16.3	713.8	30.3
READ COMPREHENSION	20	5.4	2.4	57.3	18.6	716.3	35.7
TOTAL READING	20	5.5	1.9	58.6	16.6	715.3	29.2
LANGUAGE MECHANICS	20	6.5	4.6	56.9	32.0	730.0	77.3
LANGUAGE EXPRESSION	20	5.3	4.0	54.2	25.5	725.7	47.7
TOTAL LANGUAGE	20	6.1	4.6	57.0	31.4	728.1	59.1
MATH COMPUTATION	20	5.6	2.3	66.8	23.2	724.9	38.0
MATH CONCEPTS & APPL	20	5.6	2.8	60.5	23.9	716.5	57.9
TOTAL MATHEMATICS	20	5.6	2.4	64.0	24.3	720.9	45.1
TOTAL BATTERY	20	5.7	3.1	60.9	25.2	721.2	41.7
SPELLING	20	5.4	3.5	55.5	29.8	720.5	69.7
STUDY SKILLS	19	6.4	3.3	64.6	24.4	726.9	66.8
SCIENCE	20	5.0	2.4	54.2	21.1	715.7	39.6
SOCIAL STUDIES	20	5.0	2.8	53.0	20.3	715.6	48.3



FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA

The graph above shows how your students did in comparison with the National Norm Group according to two scales: the NP of the Mean NCE (National Percentile of the Normal Curve Equivalent) Scale is shown at the top, and the Mean Normal Curve Equivalent Scale is shown at the bottom.

CTBID: 00128M006374001-03-00901-000016



EVALUATION SUMMARY SURVEY

SCHOOL: KETCHIKAN CHART GRADE: 4

DIST-SCH: 25-9010

NUMBER OF STUDENTS	READING			LANGUAGE			MATHEMATICS			TOTAL BATT	SPELL	STUDY SKILL	SCI	SOC STD
	VOCAB	COMPR	TOTAL	MECH	EXPR	TOTAL	COMPU	C & A	TOTAL					
LOCAL PERCENTILES	20	20	20	20	20	20	20	20	20	20	20	18	20	20
90TH PERCENTILE														
NATIONAL PERCENTILE	90.0	91.5	91.8	99.0	96.0	99.0	98.3	96.8	98.3	98.5	97.5	98.4	87.5	88.5
GRADE EQUIVALENT	7.5	8.9	8.2	12.9	12.2	12.9	9.1	9.2	9.0	11.0	11.6	12.6	7.6	9.1
NORMAL CURVE EQUIVALENT	77.0	79.0	78.7	99.0	88.5	98.5	97.0	87.5	95.0	95.0	98.3	98.1	74.5	75.5
SCALE SCORE	746.5	754.0	749.5	848.0	785.5	807.0	773.0	763.5	767.5	775.0	812.0	808.1	750.0	759.5
75TH PERCENTILE (Q3)														
NATIONAL PERCENTILE	84.0	89.3	88.5	96.0	88.5	94.5	94.0	91.0	94.0	92.5	88.5	94.0	80.5	71.0
GRADE EQUIVALENT	6.5	8.6	7.3	12.2	10.2	11.6	6.9	7.3	7.1	8.2	7.3	9.3	6.6	6.1
NORMAL CURVE EQUIVALENT	71.0	76.3	75.0	86.5	75.0	83.5	82.5	78.5	82.0	81.0	75.5	82.8	67.8	62.0
SCALE SCORE	735.0	750.8	744.0	769.5	762.0	770.0	744.5	748.0	746.0	751.5	752.0	768.5	740.5	735.5
50TH PERCENTILE (Q2) MEDIAN														
NATIONAL PERCENTILE	71.0	65.0	66.0	64.0	56.0	58.5	63.0	67.3	75.5	69.5	67.5	74.0	70.0	53.5
GRADE EQUIVALENT	5.9	5.5	5.6	6.0	5.2	5.4	5.6	5.7	5.8	6.0	5.8	6.2	5.7	4.9
NORMAL CURVE EQUIVALENT	62.0	58.0	59.0	57.5	53.0	54.5	70.0	59.7	64.5	60.0	60.0	63.3	61.5	52.0
SCALE SCORE	719.5	722.0	718.0	724.0	728.5	724.0	727.5	716.7	721.5	724.5	727.5	727.0	730.0	716.5
25TH PERCENTILE (Q1)														
NATIONAL PERCENTILE	45.0	36.3	33.5	23.0	28.0	33.5	60.5	36.3	55.5	49.0	32.0	59.3	39.5	43.3
GRADE EQUIVALENT	4.4	4.0	3.8	2.9	3.0	3.4	5.0	3.9	4.9	5.1	3.9	5.2	3.8	4.3
NORMAL CURVE EQUIVALENT	47.5	42.5	41.0	34.0	38.0	41.0	54.7	42.7	53.0	52.0	39.0	55.2	44.3	46.7
SCALE SCORE	693.0	691.3	684.0	685.0	699.5	701.5	708.5	687.3	705.0	709.0	691.0	705.5	701.5	705.3
10TH PERCENTILE														
NATIONAL PERCENTILE	20.5	19.5	29.0	3.0	8.0	2.0	16.0	21.5	16.0	11.0	2.3	25.3	14.5	14.5
GRADE EQUIVALENT	3.0	2.9	3.5	1.1	1.6	1.0	3.4	3.1	3.2	3.2	1.1	3.1	2.3	2.2
NORMAL CURVE EQUIVALENT	32.5	31.5	38.0	9.0	18.5	8.0	29.0	33.0	29.0	25.0	6.5	35.5	26.5	27.5
SCALE SCORE	664.0	664.0	678.0	642.0	654.0	636.5	666.0	667.5	665.0	650.0	610.5	647.6	669.0	663.5
QUARTERS														
NUMBER PER QUARTER	76 - 99	9	8	9	7	7	11	9	10	10	7	8	9	5
	51 - 75	5	3	3	5	4	4	5	6	6	7	7	3	7
	26 - 50	3	6	8	3	5	1	4	1	4	1	2	4	5
	1 - 25	3	3	0	5	4	3	2	3	3	5	2	4	3
PERCENT PER QUARTER	76 - 99	45.0	40.0	45.0	35.0	35.0	55.0	45.0	50.0	50.0	35.0	42.1	45.0	25.0
	51 - 75	25.0	15.0	15.0	25.0	20.0	25.0	25.0	30.0	20.0	35.0	36.8	15.0	35.0
	26 - 50	15.0	30.0	40.0	15.0	25.0	5.0	20.0	5.0	15.0	5.0	10.5	20.0	25.0
	1 - 25	15.0	15.0	0.0	25.0	20.0	15.0	10.0	15.0	20.0	25.0	10.5	20.0	15.0

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA

CTBID: 00128M006374001-03-00901-000017



EVALUATION SUMMARY SURVEY

SCHOOL: HOUGHTALING GRADE: 4

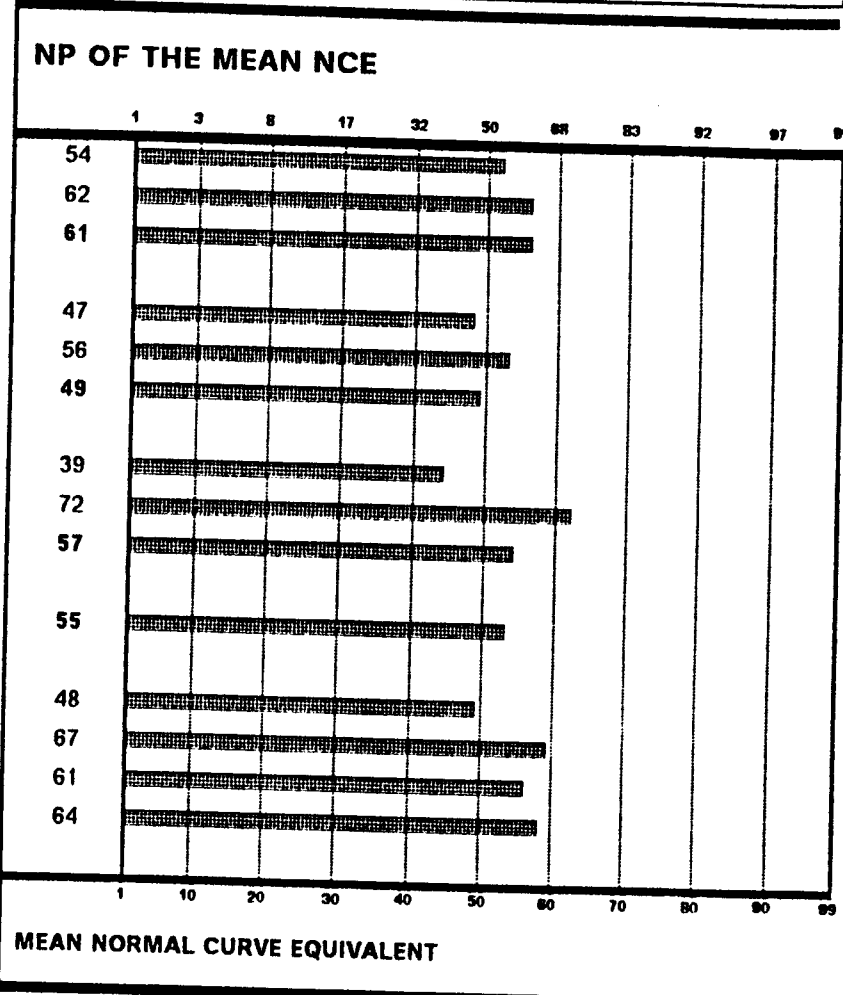
DIST-SCH: 25-0010

ASST
ALASKA STATEWIDE
STUDENT TESTING



NATIONAL PERCENTILE OF THE MEAN NORMAL CURVE EQUIVALENT

	NUMBER OF STUDENTS	GRADE EQUIVALENT		NORMAL CURVE EQUIVALENT		SCALE SCORES	
		GRADE MEAN EQUIVALENT	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION
READ VOCABULARY	66	4.9	2.2	52.1	21.0	699.6	46.8
READ COMPREHENSION	66	5.5	3.1	56.7	22.4	719.2	53.1
TOTAL READING	66	5.3	2.8	55.8	22.6	709.7	46.4
LANGUAGE MECHANICS	65	3.6	3.3	48.2	23.3	701.4	54.7
LANGUAGE EXPRESSION	65	5.1	3.8	53.3	23.7	723.9	50.2
TOTAL LANGUAGE	65	4.4	3.5	49.5	24.7	712.9	45.3
MATH COMPUTATION	65	4.2	1.2	44.2	17.2	687.0	37.3
MATH CONCEPTS & APPL	64	5.7	1.9	62.3	17.8	720.4	32.1
TOTAL MATHEMATICS	64	5.0	1.3	53.9	18.2	704.0	31.5
TOTAL BATTERY	64	5.0	2.2	52.9	21.6	708.6	37.0
SPELLING	66	4.6	2.3	48.8	22.4	706.4	44.6
STUDY SKILLS	64	5.6	2.3	59.0	17.1	712.2	44.5
SCIENCE	64	5.2	2.4	55.9	20.2	719.2	43.2
SOCIAL STUDIES	64	5.5	3.3	57.7	21.1	724.6	46.3



The graph above shows how your students did in comparison with the National Norm Group according to two scales: the NP of the Mean NCE (National Percentile of the Normal Curve Equivalent) Scale is shown at the top, and the Mean Normal Curve Equivalent Scale is shown at the bottom.

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA





EVALUATION SUMMARY SURVEY
SCHOOL: HOUGHTALING GRADE: 4

DIST-SCH: 25-0010

NUMBER OF STUDENTS	READING			LANGUAGE			MATHEMATICS			TOTAL BATT	SPELL	STUDY SKILL	SCI	SOC STD
	VOCAB	COMPR	TOTAL	MECH	EXPR	TOTAL	COMPU	C & A	TOTAL					
66	66	66	66	65	65	65	65	64	64	64	66	64	64	64
LOCAL PERCENTILES														
90TH PERCENTILE														
NATIONAL PERCENTILE	89.5	98.2	97.5	87.7	95.7	91.0	75.3	95.1	89.1		94.6	93.2	88.5	94.1
GRADE EQUIVALENT	7.3	12.5	11.2	9.5	12.3	10.6	5.4	8.2	6.4		8.4	8.8	7.7	10.8
NORMAL CURVE EQUIVALENT	76.5	95.7	97.3	74.0	85.7	78.0	64.5	84.1	76.1		84.3	81.4	75.4	80.4
SCALE SCORE	745.4	791.4	783.6	750.0	779.7	761.0	720.3	757.3	737.2		765.9	766.8	752.1	768.1
75TH PERCENTILE (Q3)														
NATIONAL PERCENTILE	79.7	83.0	79.3	75.8	78.0	79.8	56.5	85.5	76.0		73.5	80.7	80.5	87.5
GRADE EQUIVALENT	6.2	7.4	6.2	7.3	8.1	7.9	4.9	6.6	5.6		6.1	6.8	6.6	8.5
NORMAL CURVE EQUIVALENT	67.7	70.3	67.2	65.0	66.5	67.3	53.6	72.3	65.0		62.8	68.4	68.0	73.8
SCALE SCORE	728.7	740.8	731.3	735.8	748.5	743.8	706.3	737.5	722.0		732.5	737.5	740.5	757.3
50TH PERCENTILE (Q2) MEDIAN														
NATIONAL PERCENTILE	56.5	57.0	61.0	52.7	58.3	54.0	39.8	77.0	58.3		47.0	65.5	69.0	68.5
GRADE EQUIVALENT	5.1	5.1	5.3	5.0	5.3	5.0	4.4	6.0	5.0		4.6	5.6	5.6	5.9
NORMAL CURVE EQUIVALENT	53.5	53.6	56.0	51.3	54.3	52.0	44.3	65.4	54.6		47.8	58.2	60.5	60.0
SCALE SCORE	705.5	714.0	713.0	714.3	730.3	720.0	692.2	727.0	707.5		709.0	713.5	729.0	732.5
25TH PERCENTILE (Q1)														
NATIONAL PERCENTILE	32.3	35.0	38.0	28.5	29.8	24.5	23.4	49.0	40.0		21.3	50.3	43.8	40.0
GRADE EQUIVALENT	3.6	4.0	4.0	3.2	3.1	2.9	3.7	4.7	4.3		3.4	4.7	4.2	4.1
NORMAL CURVE EQUIVALENT	40.0	42.3	43.0	37.8	38.8	35.0	34.3	49.0	44.0		33.3	50.0	46.6	44.5
SCALE SCORE	679.3	690.0	689.0	692.5	701.8	692.0	676.5	700.0	692.0		681.0	691.5	705.8	701.5
10TH PERCENTILE														
NATIONAL PERCENTILE	10.3	20.3	16.1	4.0	11.0	2.6	13.0	30.9	22.6		5.8	29.6	15.3	17.8
GRADE EQUIVALENT	2.3	2.8	2.6	1.1	1.9	1.1	3.2	3.6	3.5		2.0	3.5	2.4	2.4
NORMAL CURVE EQUIVALENT	23.2	32.8	29.1	11.5	24.0	9.0	26.3	39.6	33.7		17.4	38.7	28.3	30.6
SCALE SCORE	640.0	667.5	657.1	600.0	666.0	639.0	661.3	681.9	674.4		642.1	655.8	672.6	669.4
QUARTERS														
NUMBER PER QUARTER														
76 - 99	19	20	20	16	19	20	7	33	16	19	14	22	23	26
51 - 75	16	17	17	18	16	14	17	15	24	16	17	26	21	13
26 - 50	18	19	19	16	16	15	24	11	16	16	15	12	12	15
1 - 25	13	10	10	15	14	16	17	5	8	13	20	4	8	10
PERCENT PER QUARTER														
76 - 99	28.8	30.3	30.3	24.6	29.2	30.8	10.8	51.6	25.0	25.7	21.2	34.4	35.9	40.6
51 - 75	24.2	25.8	25.8	27.7	24.6	21.5	26.2	23.4	37.5	25.1	25.8	40.6	32.8	20.3
26 - 50	27.3	28.8	28.8	24.6	24.6	23.1	36.9	17.2	25.0	25.0	22.7	18.8	18.8	23.4
1 - 25	19.7	15.2	15.2	23.1	21.5	24.6	26.2	7.8	12.5	20.3	30.3	6.3	12.5	15.6

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN
 STATE: AK
 DISTRICT: KETCHIKAN
 STATE: ALASKA

CTBID: 00128M006374001-03-00625-000014



EVALUATION SUMMARY SURVEY

SCHOOL: POINT HIGGINS GRADE: 4

DIST-SCH: 25-0100

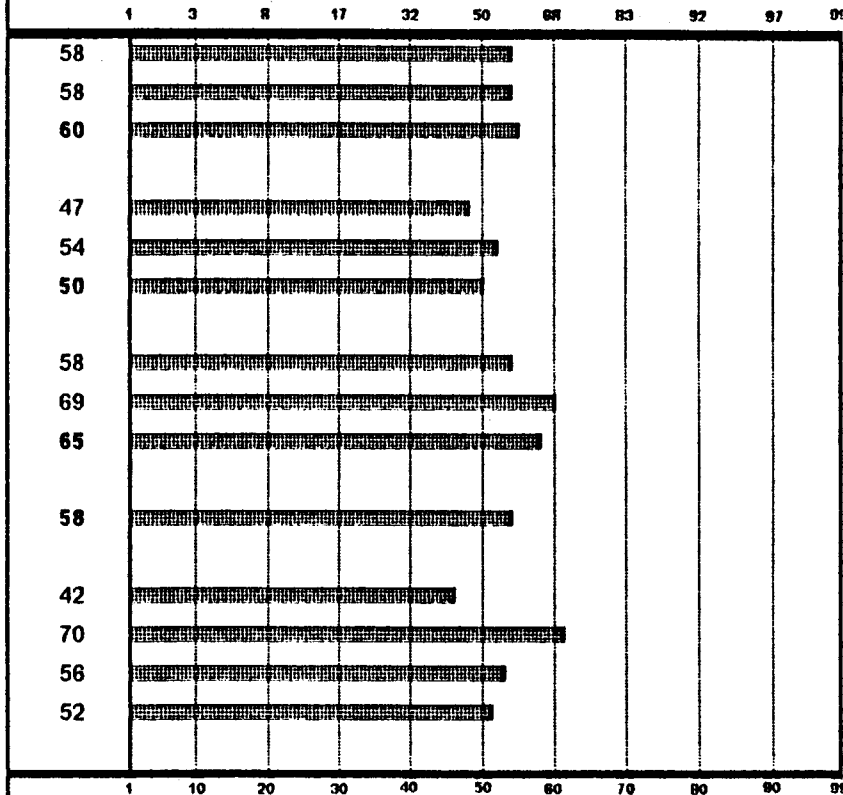
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ALASKA STATEWIDE
STUDENT TESTING



NATIONAL PERCENTILE OF THE
MEAN NORMAL CURVE EQUIVALENT

	NUMBER OF STUDENTS	GRADE EQUIVALENT		NORMAL CURVE EQUIVALENT		SCALE SCORES	
		GRADE MEAN EQUIVALENT	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION
READ VOCABULARY	42	5.2	1.7	54.5	17.2	704.9	34.6
READ COMPREHENSION	42	5.2	3.0	54.0	23.8	711.0	56.9
TOTAL READING	42	5.2	2.5	55.1	21.4	708.2	43.7
LANGUAGE MECHANICS	42	4.0	3.3	48.5	21.2	705.4	44.3
LANGUAGE EXPRESSION	42	5.1	3.5	52.3	21.0	723.1	38.4
TOTAL LANGUAGE	42	4.6	3.1	49.9	20.7	714.6	36.7
MATH COMPUTATION	42	5.0	1.0	54.0	17.3	704.7	25.1
MATH CONCEPTS & APPL	42	5.6	2.5	60.5	22.9	716.7	41.2
TOTAL MATHEMATICS	42	5.2	1.5	58.3	20.8	711.0	31.5
TOTAL BATTERY	42	5.1	2.1	54.3	20.8	711.0	35.0
SPELLING	42	4.2	2.1	45.6	22.0	698.2	47.1
STUDY SKILLS	42	6.0	2.4	61.1	16.1	719.8	47.0
SCIENCE	42	4.9	2.4	53.4	22.3	713.2	45.5
SOCIAL STUDIES	42	4.7	3.2	50.8	22.1	711.2	46.2

NP OF THE MEAN NCE



MEAN NORMAL CURVE EQUIVALENT

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA

The graph above shows how your students did in comparison with the National Norm Group according to two scales: the NP of the Mean NCE (National Percentile of the Normal Curve Equivalent) Scale is shown at the top, and the Mean Normal Curve Equivalent Scale is shown at the bottom.

CTBID: 00128M006374001-03-00628-000018

EVALUATION SUMMARY SURVEY

SCHOOL: POINT HIGGINS GRADE: 4

DIST-SCH: 25-0100

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ALASKA STATEWIDE
STUDENT TESTING



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NUMBER OF STUDENTS	READING		TOTAL	LANGUAGE		TOTAL	MATHEMATICS		TOTAL	TOTAL BATT	SPELL	STUDY SKILL	SCI	SOC STD
	VOCAB	COMPR		MECH	EXPR		COMPU	C & A						
42	42	42	42	42	42	42	42	42	42	42	42	42	42	42
LOCAL PERCENTILES														
90TH PERCENTILE														
NATIONAL PERCENTILE	90.1	93.3	92.1	88.9	91.6	86.2	90.5	97.4	94.6	91.9	87.9	88.9	87.0	90.6
GRADE EQUIVALENT	7.5	9.3	8.1	10.1	11.1	9.1	6.3	9.7	7.2	7.6	7.2	8.2	7.5	9.7
NORMAL CURVE EQUIVALENT	77.1	81.6	79.7	76.2	79.6	73.1	78.2	89.8	83.2	79.8	75.2	75.9	74.0	77.6
SCALE SCORE	746.3	760.2	749.7	752.8	769.2	752.1	738.3	767.3	747.5	747.5	750.5	754.3	748.8	763.2
75TH PERCENTILE (Q3)														
NATIONAL PERCENTILE	79.0	84.0	82.0	77.0	80.0	77.0	80.5	90.4	88.0	82.5	69.0	85.0	80.0	78.0
GRADE EQUIVALENT	6.2	7.8	6.4	7.7	8.3	7.7	5.5	7.1	6.4	6.4	5.9	7.8	6.5	6.7
NORMAL CURVE EQUIVALENT	67.0	71.0	69.0	66.0	68.0	66.0	68.5	77.4	74.8	70.0	60.0	72.0	68.0	67.0
SCALE SCORE	728.0	743.0	734.0	737.0	750.0	742.0	724.8	746.3	735.7	735.0	729.0	745.0	740.0	744.0
50TH PERCENTILE (Q2) MEDIAN														
NATIONAL PERCENTILE	55.3	59.3	57.0	47.0	48.5	55.5	58.3	70.7	69.3	62.5	41.5	71.5	65.5	53.0
GRADE EQUIVALENT	5.0	5.2	5.1	4.3	4.6	5.2	4.9	5.7	5.3	5.4	4.3	6.1	5.4	4.9
NORMAL CURVE EQUIVALENT	52.6	54.7	53.5	48.0	49.7	53.0	54.3	61.7	60.3	56.6	45.3	62.0	58.5	51.5
SCALE SCORE	704.3	716.3	709.0	709.0	721.5	722.0	707.3	720.5	715.5	715.5	703.5	723.0	725.5	716.0
25TH PERCENTILE (Q1)														
NATIONAL PERCENTILE	41.0	24.0	32.0	21.2	26.0	22.0	31.0	31.0	32.3	27.0	15.0	53.3	46.3	28.7
GRADE EQUIVALENT	4.1	3.2	3.7	2.8	2.8	2.8	4.0	3.7	4.0	3.5	3.0	4.9	4.4	3.3
NORMAL CURVE EQUIVALENT	45.3	35.0	40.0	33.2	36.5	34.0	40.0	40.0	40.3	37.0	28.7	51.7	47.7	38.0
SCALE SCORE	689.0	674.0	682.0	684.0	697.0	689.0	685.0	682.0	685.3	685.0	669.7	696.0	708.3	687.3
10TH PERCENTILE														
NATIONAL PERCENTILE	28.3	12.1	19.5	10.5	14.3	12.6	18.9	16.7	15.4	14.9	5.7	32.8	3.7	8.7
GRADE EQUIVALENT	3.3	2.3	2.8	2.1	2.2	2.3	3.5	2.7	3.2	2.3	2.0	3.7	1.1	1.7
NORMAL CURVE EQUIVALENT	36.8	24.8	31.5	23.9	27.3	25.6	31.2	29.7	28.4	28.2	16.8	40.8	11.1	21.7
SCALE SCORE	674.4	646.3	663.4	667.0	674.7	673.9	670.0	659.4	663.8	665.9	638.3	661.4	638.6	651.1
QUARTERS														
NUMBER PER QUARTER														
76 - 99	12	14	16	11	13	12	15	19	18	15	8	17	15	12
51 - 75	11	11	10	9	8	11	8	9	11	10	10	16	13	10
26 - 50	15	6	8	9	11	7	12	6	7	7	10	7	8	11
1 - 25	4	11	8	13	10	12	7	8	6	10	14	2	6	9
PERCENT PER QUARTER														
76 - 99	28.6	33.3	38.1	26.2	31.0	28.6	35.7	45.2	42.9	35.7	19.0	40.5	35.7	28.6
51 - 75	26.2	26.2	23.8	21.4	19.0	26.2	19.0	21.4	26.2	23.8	23.8	38.1	31.0	23.8
26 - 50	35.7	14.3	19.0	21.4	26.2	16.7	28.6	14.3	16.7	16.7	23.8	16.7	19.0	26.2
1 - 25	9.5	26.2	19.0	31.0	23.8	28.6	16.7	19.0	14.3	23.8	33.3	4.8	14.3	21.4

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA

CTBID: 00128M006374001-03-00628-000020

EVALUATION SUMMARY SURVEY

SCHOOL: WHITE CLIFF GRADE: 4

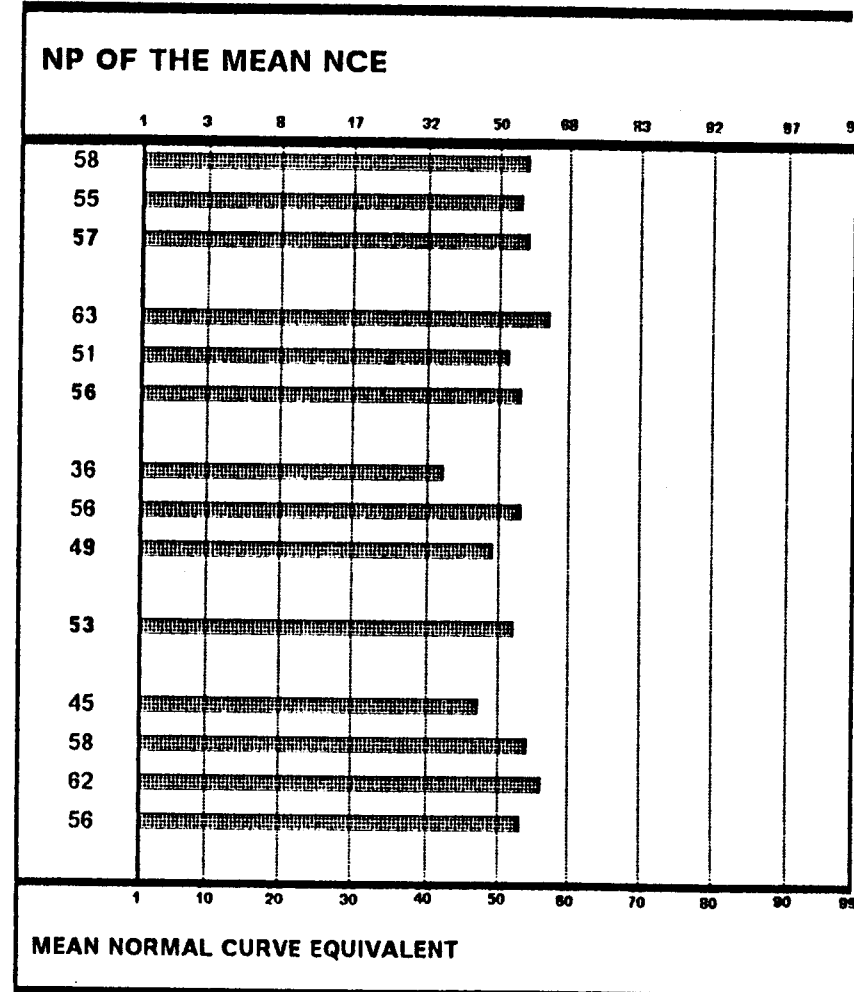
DIST-SCH: 25-0050

ASST
ALASKA STATEWIDE
STUDENT TESTING



NATIONAL PERCENTILE OF THE MEAN NORMAL CURVE EQUIVALENT

	NUMBER OF STUDENTS	GRADE EQUIVALENT		NORMAL CURVE EQUIVALENT		SCALE SCORES	
		GRADE MEAN EQUIVALENT	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION
READ VOCABULARY	29	5.3	3.0	54.1	24.5	706.8	57.3
READ COMPREHENSION	29	4.9	3.4	52.4	26.1	705.5	66.1
TOTAL READING	29	5.1	3.2	53.6	25.1	706.3	57.5
LANGUAGE MECHANICS	29	5.9	3.9	57.2	24.5	722.3	51.3
LANGUAGE EXPRESSION	29	4.6	4.0	50.3	26.3	718.4	58.8
TOTAL LANGUAGE	29	5.3	3.8	53.0	26.6	720.6	50.4
MATH COMPUTATION	29	4.1	1.2	42.2	19.2	685.2	33.7
MATH CONCEPTS & APPL	29	5.0	3.4	53.4	28.1	703.0	68.7
TOTAL MATHEMATICS	29	4.5	2.2	49.3	25.9	694.2	47.2
TOTAL BATTERY	29	4.9	3.2	51.7	26.7	707.0	47.5
SPELLING	29	4.4	3.0	47.2	26.9	701.9	60.0
STUDY SKILLS	29	5.2	2.3	54.4	21.3	699.2	58.0
SCIENCE	29	5.3	2.8	56.4	21.8	721.6	46.5
SOCIAL STUDIES	29	5.1	3.1	53.0	18.5	717.6	37.9



The graph above shows how your students did in comparison with the National Norm Group according to two scales: the NP of the Mean NCE (National Percentile of the Normal Curve Equivalent) Scale is shown at the top, and the Mean Normal Curve Equivalent Scale is shown at the bottom.

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN
 STATE: AK
 DISTRICT: KETCHIKAN
 STATE: ALASKA

CTBID: 00129M006374001-03-00626-000025

EVALUATION SUMMARY SURVEY

SCHOOL: WHITE CLIFF GRADE: 4

DIST-SCH: 25-0050

ASST
ALASKA STATEWIDE
STUDENT TESTING



NUMBER OF STUDENTS	READING			LANGUAGE			MATHEMATICS			TOTAL BATT	SPELL	STUDY SKILL	SCI	SOC STD
	VOcab	COMPR	TOTAL	MECH	EXPR	TOTAL	COMPU	C & A	TOTAL					
29	29	29	29	29	29	29	29	29	29	29	29	29	29	29
LOCAL PERCENTILES														
90TH PERCENTILE														
NATIONAL PERCENTILE	97.1	96.2	97.6	94.8	96.9	96.0	80.5	98.4	95.7	97.6	97.6	89.6	92.2	93.6
GRADE EQUIVALENT	10.3	11.5	10.9	12.3	12.8	11.8	5.5	10.8	7.5	10.8	9.6	8.3	9.0	10.5
NORMAL CURVE EQUIVALENT	91.4	91.6	93.4	84.6	93.0	88.0	67.7	95.7	86.2	93.4	91.4	76.6	80.8	82.4
SCALE SCORE	776.5	782.0	788.6	765.6	793.2	780.2	724.5	777.4	751.8	775.0	778.2	756.2	759.4	772.2
75TH PERCENTILE (Q3)														
NATIONAL PERCENTILE	76.5	83.6	82.8	90.5	74.3	83.8	64.3	85.3	81.8	74.5	82.8	85.8	82.3	65.5
GRADE EQUIVALENT	6.1	7.3	6.5	10.8	7.7	8.7	5.0	6.6	5.8	8.1	6.8	7.9	6.8	6.0
NORMAL CURVE EQUIVALENT	65.8	70.9	69.8	77.8	64.3	70.8	57.8	72.3	69.0	64.5	69.7	72.6	69.3	61.6
SCALE SCORE	726.3	742.0	736.0	756.0	745.5	749.3	711.8	738.0	727.3	729.0	743.2	747.3	742.8	729.8
50TH PERCENTILE (Q2) MEDIAN														
NATIONAL PERCENTILE	55.0	43.0	51.0	70.0	48.0	55.0	33.0	47.0	39.3	49.0	30.0	61.0	63.0	46.0
GRADE EQUIVALENT	5.0	4.5	4.8	6.4	4.5	5.1	4.1	4.5	4.3	4.6	3.8	5.4	5.4	4.5
NORMAL CURVE EQUIVALENT	53.0	48.0	51.0	61.0	49.0	53.0	40.0	48.7	43.7	48.0	39.0	56.0	57.0	48.2
SCALE SCORE	704.0	699.0	704.0	730.0	721.0	721.0	686.0	698.0	691.7	705.0	691.0	708.0	724.0	708.3
25TH PERCENTILE (Q1)														
NATIONAL PERCENTILE	28.5	26.0	25.8	35.3	23.3	30.3	16.3	31.8	18.8	22.7	14.5	41.2	33.8	35.8
GRADE EQUIVALENT	3.5	3.3	3.3	3.5	2.7	3.2	3.4	3.7	3.4	3.3	3.0	4.1	3.5	3.8
NORMAL CURVE EQUIVALENT	38.3	36.5	37.5	41.5	34.8	39.0	29.3	40.3	31.8	33.5	27.8	45.2	42.0	42.5
SCALE SCORE	674.5	677.3	673.8	699.0	692.8	698.3	666.5	682.5	669.5	678.8	668.8	675.3	695.8	696.5
10TH PERCENTILE														
NATIONAL PERCENTILE	11.3	11.2	18.2	8.8	6.2	3.8	6.8	6.5	8.0	7.8	8.5	12.4	14.4	22.8
GRADE EQUIVALENT	2.5	2.2	2.8	1.9	1.5	1.2	2.8	2.1	2.6	2.3	2.4	2.4	2.3	2.8
NORMAL CURVE EQUIVALENT	24.3	24.2	30.8	21.8	18.0	10.6	19.2	18.8	19.8	15.8	21.2	26.8	27.6	34.5
SCALE SCORE	644.8	641.4	660.4	663.2	652.0	642.4	647.0	633.0	644.4	647.1	651.8	621.4	670.6	679.2
QUARTERS														
NUMBER PER QUARTER														
76 - 99	7	10	8	12	7	11	5	10	8	7	8	10	12	7
51 - 75	9	4	7	7	5	4	5	3	4	7	5	10	8	5
26 - 50	6	8	7	4	9	7	6	10	7	7	3	4	3	12
1 - 25	7	7	7	6	8	7	13	6	10	8	13	5	6	5
PERCENT PER QUARTER														
76 - 99	24.1	34.5	27.6	41.4	24.1	37.9	17.2	34.5	27.6	24.1	27.6	34.5	41.4	24.1
51 - 75	31.0	13.8	24.1	24.1	17.2	13.8	17.2	10.3	13.8	24.1	17.2	34.5	27.6	17.2
26 - 50	20.7	27.6	24.1	13.8	31.0	24.1	20.7	34.5	24.1	24.1	10.3	13.8	10.3	41.4
1 - 25	24.1	24.1	24.1	20.7	27.6	24.1	44.8	20.7	34.5	27.6	44.8	17.2	20.7	17.2

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA

CTBID: 00128M006374001-03 00626-000026

EVALUATION SUMMARY SURVEY

SCHOOL: VALLEY PARK GRADE: 4

DIST-SCH: 25-0060

ASST
ALASKA STATEWIDE
STUDENT TESTING



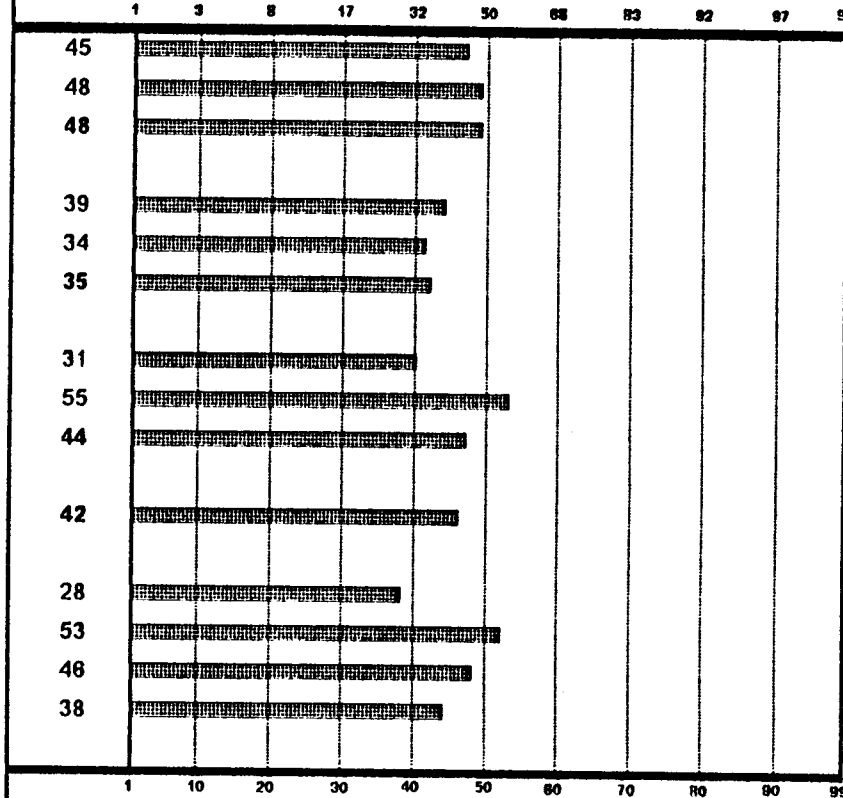
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NATIONAL PERCENTILE OF THE
MEAN NORMAL CURVE EQUIVALENT

	NUMBER OF STUDENTS	GRADE EQUIVALENT		NORMAL CURVE EQUIVALENT		SCALE SCORES	
		GRADE MEAN EQUIVALENT	STANDARD DEVIATION	MEAN	STANDARD DEVIATION	MEAN	STANDARD DEVIATION
READ VOCABULARY	39	4.3	1.8	47.1	19.4	688.9	43.0
READ COMPREHENSION	40	4.7	2.2	49.0	19.2	701.0	44.8
TOTAL READING	39	4.7	2.0	48.9	18.4	696.6	39.9
LANGUAGE MECHANICS	40	3.5	2.7	44.1	20.1	698.1	43.1
LANGUAGE EXPRESSION	40	3.2	2.7	41.3	19.9	700.8	44.3
TOTAL LANGUAGE	40	3.4	2.4	41.8	19.9	699.7	38.7
MATH COMPUTATION	40	4.0	1.0	39.6	17.3	682.0	27.9
MATH CONCEPTS & APPL	40	5.0	2.2	52.7	20.7	704.4	41.7
TOTAL MATHEMATICS	40	4.5	1.5	46.8	18.7	693.4	30.3
TOTAL BATTERY	39	4.2	1.5	45.5	17.4	697.1	30.5
SPELLING	40	3.6	1.9	37.7	20.6	682.9	45.9
STUDY SKILLS	40	4.9	1.9	51.4	18.8	691.7	51.7
SCIENCE	40	4.3	2.8	48.1	23.1	705.1	51.8
SOCIAL STUDIES	40	3.8	2.4	43.4	18.1	697.0	36.9

NP OF THE MEAN NCE



MEAN NORMAL CURVE EQUIVALENT

The graph above shows how your students did in comparison with the National Norm Group according to two scales: the NP of the Mean NCE (National Percentile of the Normal Curve Equivalent) Scale is shown at the top, and the Mean Normal Curve Equivalent Scale is shown at the bottom.

FORM/LEVEL: A-14
 NORMS FROM: 1991
 TEST DATE: 4/14/00
 SCORING: PATTERN (IRT)
 QUARTER MONTH: 29
 CITY: KETCHIKAN DISTRICT: KETCHIKAN
 STATE: AK STATE: ALASKA

CTBID: 0012RM006374001-03-00627-000022

EVALUATION SUMMARY SURVEY

SCHOOL: VALLEY PARK GRADE: 4

DIST-SCH: 25-0060

ASST
ALASKA STATEWIDE
STUDENT TESTING



NUMBER OF STUDENTS	READING			LANGUAGE			MATHEMATICS			TOTAL BATT	SPELL	STUDY SKILL	SCI	SOC STD
	VOCAB	COMPR	TOTAL	MECH	EXPR	TOTAL	COMPU	C & A	TOTAL					
	39	40	39	40	40	40	40	40	40	39	40	40	40	40
LOCAL PERCENTILES														
90TH PERCENTILE														
NATIONAL PERCENTILE	84.6	85.0	82.5	78.7	80.0	81.5	76.8	93.8	83.5	80.8	81.5	86.0	82.5	81.5
GRADE EQUIVALENT	6.5	7.8	6.4	8.9	8.3	8.3	5.4	7.9	5.9	6.3	6.7	7.9	6.8	7.7
NORMAL CURVE EQUIVALENT	71.6	72.0	69.5	69.0	68.0	69.0	65.7	82.5	70.5	68.8	69.0	73.0	69.5	69.0
SCALE SCORE	736.6	743.0	735.2	742.0	750.5	746.0	722.0	754.0	729.0	734.2	742.0	747.0	743.0	748.0
75TH PERCENTILE (Q3)														
NATIONAL PERCENTILE	76.0	72.3	73.5	69.0	59.5	56.0	54.7	78.5	70.5	61.8	48.5	71.8	73.0	55.5
GRADE EQUIVALENT	6.1	5.9	5.9	6.4	5.5	5.2	4.9	6.1	5.4	5.7	4.7	6.1	5.8	5.1
NORMAL CURVE EQUIVALENT	65.3	62.5	63.4	60.5	54.7	53.5	52.7	66.5	61.5	55.8	49.0	63.0	63.3	53.7
SCALE SCORE	725.0	729.3	725.5	729.0	731.5	722.5	704.7	728.5	717.5	717.8	710.5	723.8	733.0	718.5
50TH PERCENTILE (Q2) MEDIAN														
NATIONAL PERCENTILE	43.0	48.0	49.3	41.7	30.7	40.3	24.5	52.0	41.0	33.0	20.7	52.5	48.0	35.5
GRADE EQUIVALENT	4.3	4.7	4.7	3.8	3.1	3.8	3.7	4.8	4.3	3.8	3.4	4.9	4.5	3.8
NORMAL CURVE EQUIVALENT	46.5	49.0	50.0	45.5	39.3	44.5	35.3	51.5	45.0	46.0	33.0	51.5	49.0	42.3
SCALE SCORE	691.0	705.0	702.3	704.7	702.0	708.3	677.5	703.0	693.0	701.0	680.0	694.5	710.0	696.0
25TH PERCENTILE (Q1)														
NATIONAL PERCENTILE	21.8	28.5	29.8	18.7	19.5	20.6	12.3	24.0	18.7	18.7	10.3	41.5	28.5	22.7
GRADE EQUIVALENT	3.1	3.5	3.6	2.7	2.4	2.7	3.2	3.3	3.3	3.0	2.6	4.2	3.2	2.8
NORMAL CURVE EQUIVALENT	33.8	38.0	38.8	31.5	32.0	32.6	26.0	35.0	31.3	31.5	23.5	45.5	38.0	34.3
SCALE SCORE	665.8	680.0	679.7	680.3	686.0	686.8	660.5	672.5	668.7	672.3	658.5	677.0	690.5	678.7
10TH PERCENTILE														
NATIONAL PERCENTILE	10.2	13.0	13.8	7.5	4.2	2.5	7.0	12.0	11.5	13.4	6.3	14.5	4.2	8.5
GRADE EQUIVALENT	2.4	2.4	2.5	1.8	0.9	1.1	2.8	2.6	2.9	2.7	2.1	2.3	1.0	1.7
NORMAL CURVE EQUIVALENT	23.2	26.0	26.8	20.0	9.0	8.0	19.0	25.0	24.5	26.9	18.0	28.0	10.0	21.0
SCALE SCORE	641.2	647.5	653.3	661.0	632.5	637.5	646.5	649.5	655.5	653.4	642.5	624.5	635.0	649.5
QUARTERS														
NUMBER PER QUARTER														
76 - 99	10	8	9	4	6	6	4	11	6	6	4	8	8	5
51 - 75	3	11	9	12	8	8	9	9	10	12	5	13	10	5
26 - 50	15	12	13	8	10	11	6	9	10	6	9	12	13	18
1 - 25	11	9	8	16	16	15	21	11	14	15	22	7	9	12
PERCENT PER QUARTER														
76 - 99	25.6	20.0	23.1	10.0	15.0	15.0	10.0	27.5	15.0	15.4	10.0	20.0	20.0	12.5
51 - 75	7.7	27.5	23.1	30.0	20.0	20.0	22.5	22.5	25.0	30.8	12.5	32.5	25.0	12.5
26 - 50	38.5	30.0	33.3	20.0	25.0	27.5	15.0	22.5	25.0	15.4	22.5	30.0	32.5	45.0
1 - 25	28.2	22.5	20.5	40.0	40.0	37.5	52.5	27.5	35.0	38.8	55.0	17.5	22.5	30.0

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CLASS RECORD SUMMARY SHEET

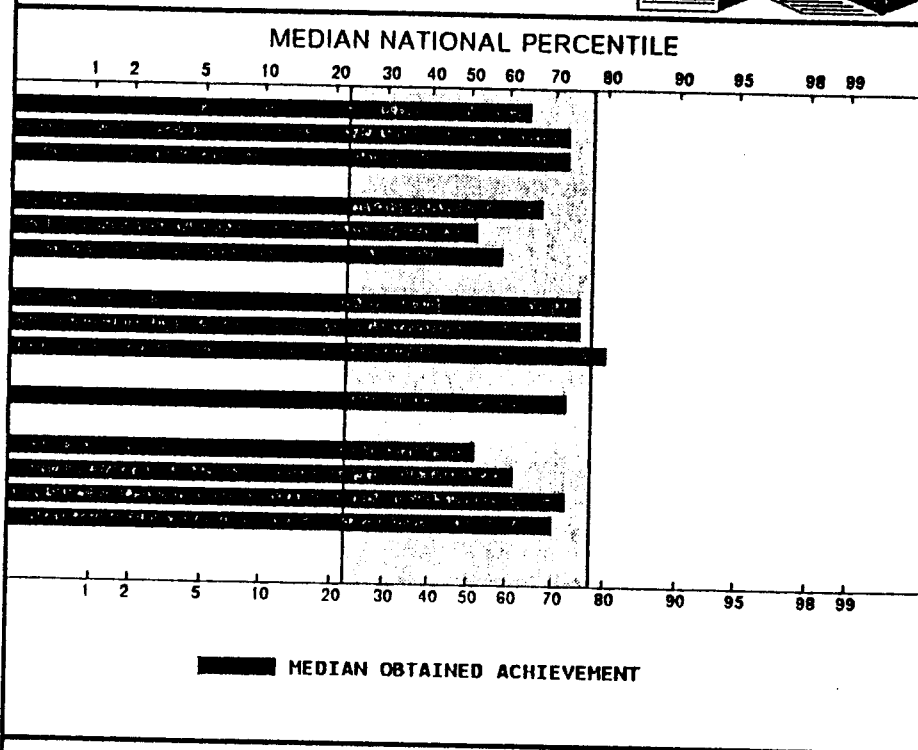
SCHOOL: SCHOENBAR

SURVEY GRADE: 7



NUMBER OF STUDENTS	SCORES			
	MNS	GME	MNCE	MDNP
183	5.7	9.2	57.8	63.0
183	6.2	10.8	62.4	70.2
183	6.1	10.0	61.6	70.0
184	5.6	10.0	57.0	65.5
184	5.1	8.0	50.9	49.5
184	5.4	8.9	54.4	55.8
183	6.1	10.1	62.4	75.4
183	6.1	10.8	62.1	75.2
182	6.2	10.5	63.2	77.7
182	5.9	10.0	60.4	69.8
183	5.0	7.6	49.4	48.5
184	5.4	8.2	55.0	59.8
184	6.1	10.8	62.2	71.8
184	6.0	10.8	60.8	68.6

READ VOCABULARY
 READ COMPREHENSION
 TOTAL READING
 LANGUAGE MECHANICS
 LANGUAGE EXPRESSION
 TOTAL LANGUAGE
 MATH COMPUTATION
 MATH CONCEPTS & APPL
 TOTAL MATHEMATICS
 TOTAL BATTERY
 SPELLING
 STUDY SKILLS
 SCIENCE
 SOCIAL STUDIES



MNS: MEAN NATIONAL STANINE
 GME: GRADE MEAN EQUIVALENT
 MNCE: MEAN NORMAL CURVE EQUIVALENT
 MDNP: MEDIAN NATIONAL PERCENTILE

The Median National Percentiles for this SCHOOL indicate that the average student's achievement is highest in MATH COMPUTATION (75th Percentile) and MATH CONCEPTS & APPL (75th Percentile) and lowest in SPELLING (49th Percentile) and LANGUAGE EXPRESSION (50th Percentile). Overall, the TOTAL BATTERY places the SCHOOL higher than 70 percent of the students in the National Norm Group. This report is a summary only. For a complete description of performance, individual scores should be examined.

FORM-LEVEL: A-17
 NORMS FROM: 1991
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CLASS RECORD SUMMARY SHEET

SCHOOL: REVILLA

SURVEY GRADE: 7



NUMBER OF STUDENTS	SCORES			
	MNS	GME	MNCE	MDNP
12	3.7	5.7	36.3	26.5
12	4.2	5.6	40.7	29.5
12	3.8	5.7	38.3	27.7
12	2.3	1.6	17.8	4.4
12	3.5	3.5	32.9	22.0
12	2.5	2.5	21.5	8.0
12	4.3	6.8	42.8	35.0
12	3.9	6.3	39.4	18.5
12	4.2	6.5	41.9	22.5
12	3.5	5.2	32.8	16.3
12	2.3	3.8	21.3	9.5
12	3.0	4.9	27.8	16.0
11	4.3	6.9	43.6	37.0
11	3.2	3.4	27.8	6.0

MNS: MEAN NATIONAL STANINE
 GME: GRADE MEAN EQUIVALENT
 MNCE: MEAN NORMAL CURVE EQUIVALENT
 MDNP: MEDIAN NATIONAL PERCENTILE

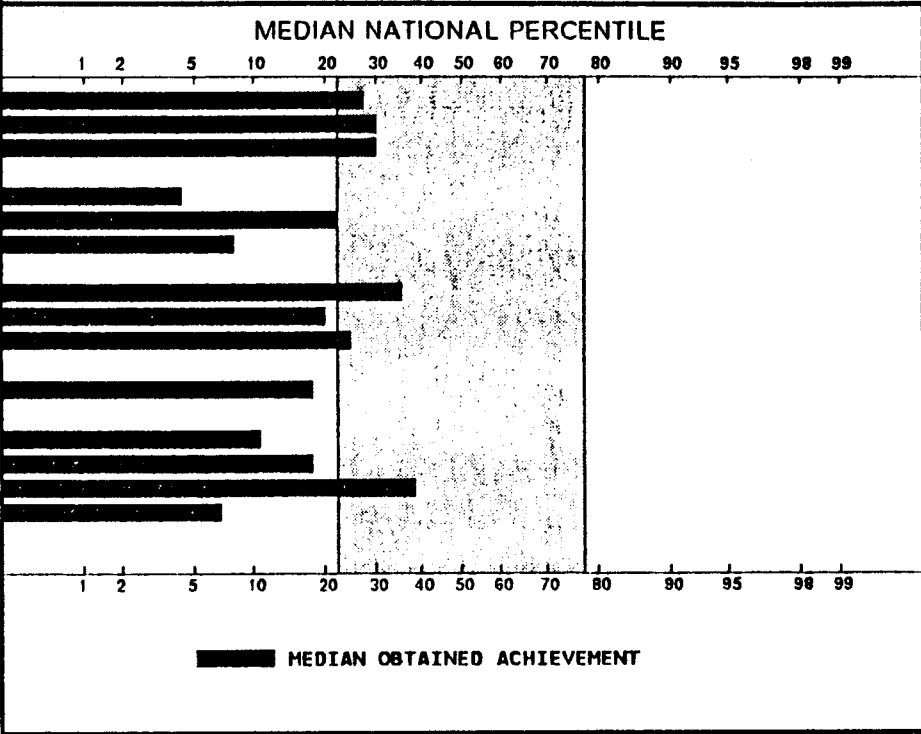
READ VOCABULARY
 READ COMPREHENSION
 TOTAL READING

LANGUAGE MECHANICS
 LANGUAGE EXPRESSION
 TOTAL LANGUAGE

MATH COMPUTATION
 MATH CONCEPTS & APPL
 TOTAL MATHEMATICS

TOTAL BATTERY

SPELLING
 STUDY SKILLS
 SCIENCE
 SOCIAL STUDIES



The Median National Percentiles for this SCHOOL indicate that the average student's achievement is highest in SCIENCE (37th Percentile) and MATH COMPUTATION (35th Percentile) and lowest in LANGUAGE MECHANICS (4th Percentile) and SOCIAL STUDIES (6th Percentile). Overall, the TOTAL BATTERY places the SCHOOL higher than 16 percent of the students in the National Norm Group. This report is a summary only. For a complete description of performance, individual scores should be examined.

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